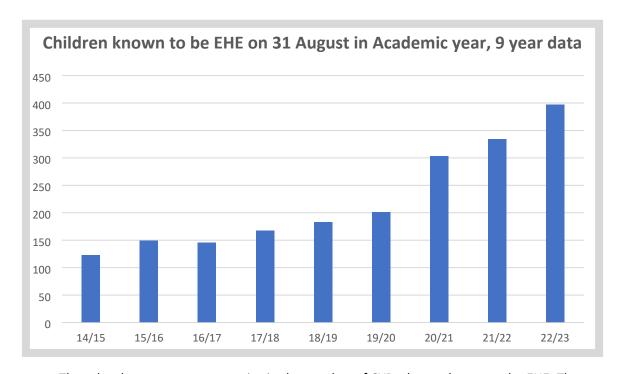
Elective Home Education Dashboard 2022-23

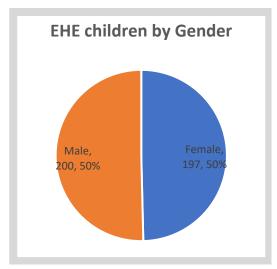
Unless otherwise indicated, data relates to Rotherham Children and Young People who were known to be Electively Home Educated on 31 August 2023. Although the year 11 children reported on had reached statutory school leaving age by this point, they are still included in the breakdown for completeness as they had been supported by the service during the preceding academic year.

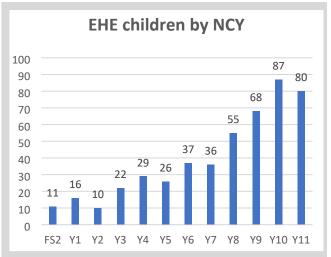


• There has been a year on year rise in the number of CYP who are known to be EHE. The steeper increase in 20/21 coincided with National trend seen following return of all children to education after the first National Lockdown; there has been a steady rise since then.

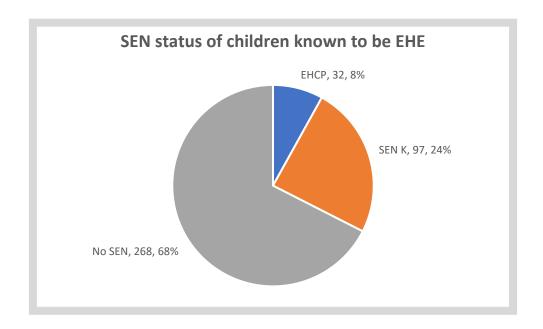
Elective Home Education in Rotherham on 31 August 2023

Total children known to be EHE	397
Child Protection	3
Child in Need	9
Early Help involvement	23

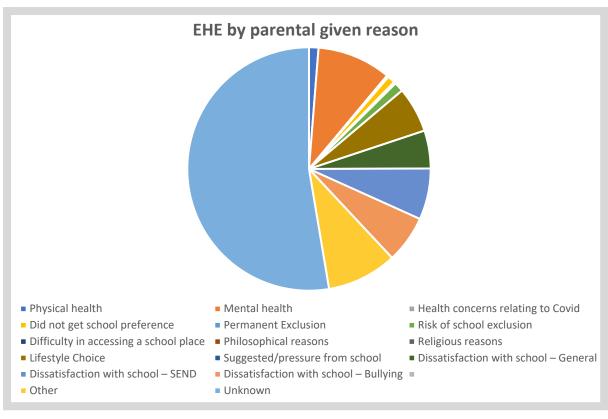


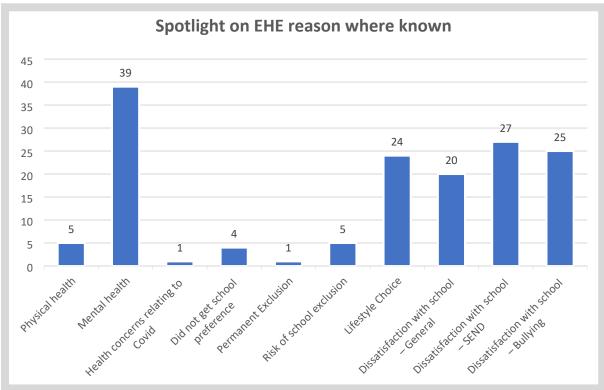


- There is an even split of boys and girls who are EHE in Rotherham.
- EHE numbers rise through primary and into secondary, with a peak at year 10. This is in line
 with National reported trend. Numbers rise year on year as parents make decisions to
 withdraw children at different points in their educational journey. Increasingly parents
 report that children are not able to cope with the emotional demands placed on them as
 they progress through school, including the rigour of a KS4 curriculum and GCSE study.

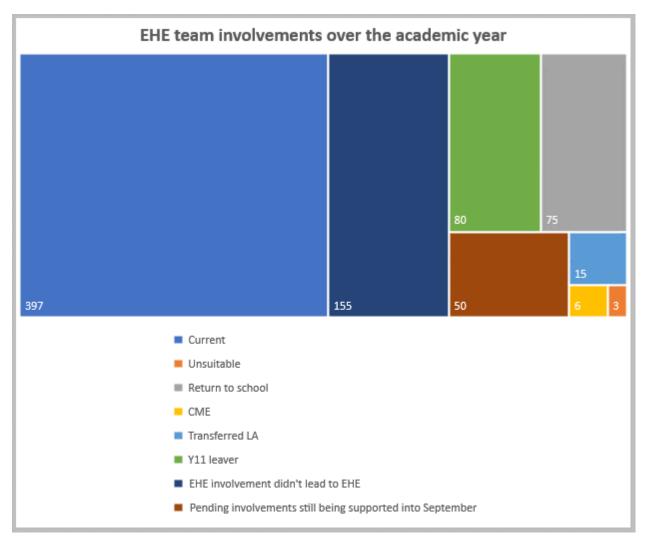


 The majority of children EHE in Rotherham do not have SEN needs recorded at the point they are deregistered from the school roll. Just under a third are recorded as having SEN needs, and are in receipt of either SEN support or have an EHCP.





- For over half of the children (53%) who are known to be EHE in Rotherham, the reasons for the parental decision to EHE remain unknown, with a further 9% recorded as 'other'. This means that parental reasons to EHE are only reported for less than 40% of children.
- The further spotlight on known reasons shows that mental health is the most commonly reported reason, with dissatisfaction with school for reasons of bullying, SEND or other also being more commonly given reasons. 6% of the total reasons given are for lifestyle choice.



- The majority of the teams work remains working in a supportive way to ensure that LA statutory duty is discharged in respect of children who are known to be EHE.
- 155 children remained on school roll as a result of intervention from the team- this is
 typically where a parent indicates to school that they intend to EHE and following a
 supportive conversation or meeting with a member of the team they go on to decide it isn't
 the most appropriate pathway for their child. Although this work doesn't form part of the
 core LA duty in relation to EHE the experience of the team is that this prevents children
 becoming EHE and then parents realising relatively quickly that they wish for their child to
 return to school.

Statutory intervention following EHE unsuitable decision		
Referral to FAP to identify school place (parent hasn't applied when asked to do so)	6	
Referral to LASAP and subsequent School Attendance Order issued	1	